

Trajectories of low-income mothers' and fathers' engagement in learning activities and child socioemotional skills in middle childhood

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E : @ .

(F ., 2006). S
(M C ., 2013; T ., 2015)
(J ., 2015). P
(B ., 1990). A .
(F ., 2006). T

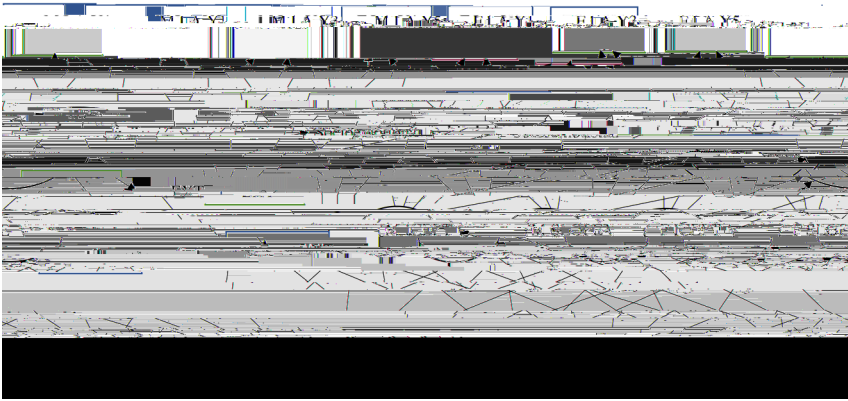


FIG E 1 L Y9()
 M, ;F, ;LA, ;ICEPT, ;SS, ;INT, ();
 EXT, ();C .R L B .C

(, , -)
 (E ,1988;M ,2018).W
 B L ' - (,)
 9(F 1).L
 () ().B L
 B (P ,2017),
 () L B ,
 (H. 1).W (T & S ,2015), (C
 ,2012), (L ,2006)

4.4()-0(38)19004T

L B (K ,2018; P & M ,2017), () () (E 4).C

2 | METHOD

T FFCW 5000 U S
 1998 2000.W U.S.
 (A F E & C W S).T
 B ,H (M L & G
 2000).S F
 () 1 (Y1), 3 (Y3), 5 (Y5), 9 (Y9), 15 (Y15).
 C Y9 Y15.T FFCW 3712 1186
 .T
 H B or L
 .I 200
 .T 3259

2.1 | Analytic sample characteristics

T 1 B (65.8%); 34.2% L .N
 61% 48% .M ()
) 45.2% Y1.O 18.9% Y1.
 A 47% 25.5% .O

TABLE 1 P

Variable	n	%	M	SD
M-F Y1	1474	45.2		
M	396	12.2		
M-E Y1	617	18.9		
M	376	11.5		
R /				
B	2146	65.8		
L	1113	34.2		
A				
F			27.26	7.15
M			24.64	5.79
C				
M	1706	52.3		
E	1553	47.7		
M Y1			23,558	23,292
F Y1			30,732	30,191
M Y1	1536	47.1		
M	372	11.4		
F Y1	831	25.5		
M	1096	33.6		
F Y1				

(CFI) .90 (RMSEA) .06
 (Kline, 2005). MCMC (1996) RMSEA .08
 .B
 .W
 .05 .5 = .01. W B .A (2014) $\beta < .2$
 , $.2 < \beta < .5$, $\beta > .5$

3 | RESULTS

3.1 | Missing data analyses

Likelihood (1988)

ABLE 3

9, .L Y3 Y5 B

R B L (

) E (L ,2020).

O Y1 Y5.A

I Y5

Y1.T (. . .).H

9.T

(B ,2012),

H. 1 . . M L

; ,

P (H & B ,2018;R ,2008).F

H. 2 . . M Y1

Y1 Y5 .S

(N ,2004). N

(M K ,1996).F

.T

N Y1 9 (

H. 3).P (L ,2017).I

FFCW

T (. .)

Y1 Y5 Y9(E . . A . . 2).T

(. . ,T. ,2015).I

Y1

(E . . A . . 3),

I

Y1

H (. . ,Y5)

Y1 Y5.

A

(E. A. 3). C

.S

T

B L

.S

,L

B

.P

B

L

/ .T

()

5 | LIMITATIONS

M

.M

L

.T

B

.O

FIML

.A

FFCW

S

U

S

.I

L

.O

.F

FFCW

()

.A

.N

6 | CONCLUSIONS

T

B

L

9.L

ACKNOWLEDGMENTS

T
APA
T U I R B D P U
:// R E K
S N I C H & H D N I H A
NL R01HD078547 N C

CONFLICTS OF INTEREST

T

DATA AVAILABILITY STATEMENT

T P U ://

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