



## Elementary Education Admissions Requirements & Instructions

1. Completion of a minimum of 45 credits
  2. Minimum 2.75 cumulative UMD grade point average
  3. Completion of Fundamental English
  4. Completion of Fundamental Math course (College Algebra or higher) with minimum
  5. Completion of TLPL 251 with a minimum grade of
  6. Completion of Gateway courses with a cumulative 2.7 GPA for the following courses\*:
    - a. Biological Science with Lab
    - b. Physical Science with Lab
    - c. MATH 212 Elements of Numbers
    - d. MATH 213 Elements of Geometry
  7. Minimum passing scores on a Test of Basic Skills
- \*A minimum C- grade is required for each course*
- Note: Scores should be sent directly to the College of Education - Institution Code 5814

### **Elementary Education Supplemental Application Materials**

#### 1. **Notarized Criminal History Disclosure Form:**

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2. **FC/MCEE:** Complete and submit online Foundational Competencies/MCEE form: [go.umd.edu/FCMCEE](http://go.umd.edu/FCMCEE)
3. **List of Prior Experiences:** Students should include a detailed list of previous paid and/or volunteer experiences with children of the age group that corresponds to the certification band (1<sup>st</sup>- 6<sup>th</sup> grade). This should be submitted in an enhanced resume format, with each item including (at a minimum) a brief description of the type of activity, age group of the children, and type of setting in which these experiences occurred. Competitive candidates should have experience interacting with children of the target age group and diverse populations (e.g. ELLs, children with disabilities, non-dominant ethnic groups).
4. **Goal Statement:** The goal statement is your introduction to the Elementary faculty as a potential Elementary Educator and will be used as one of several factors in determining your admission to the program. This 1-2 page (double-spaced) statement should address the questions below in a cohesive paper (essay format). In addition to content and coherence, the goal statement will be evaluated for spelling, punctuation and syntax. The goal statement should include a discussion of best practices, adapting curricula, instructional practice, diversity, safe and engaging environment when answering the following questions:
  - What does it mean to be a good teacher to all students?
  - What do you need to know and be able to do to become a good teacher?
  - What do YOU need to learn to be a good teacher?
5. **Letters of Recommendation:** Two (2) letters of recommendation are required.
  - One letter must be written by a faculty member, who can address your academic abilities and potential to complete an academically rigorous professional program.
  - One letter must be written by a previous/present employer or supervisor of a paid/volunteer experience.

The letters must be on letterhead stationery (where applicable) and should contain contact information for the recommender in case additional information is needed. In these letters, the recommender should address your potential as a contributor to the teaching profession, organizational capabilities, ability to work with others, the quality of your service, and your professional development during your employment or volunteer experience. Letters need to be submitted electronically to:

***Please note that meeting the minimum requirements does not guarantee admission into the Professional Teacher Education Program in Elementary Education.***